CERTFICATE STUDENTS GRADUATED BY COLLEGE, DEGREE, AND MAJOR 2014-2015 Table VII-2c

COLLEGE	UCER	CERT	PCER	TOTAL
COLLEGE OF LIBERAL ARTS & SCIENCES				
Africana Studies	0	1	0	1
Applied Ethics	0	1	0	1
Applied Linguistics	0	0	0	0
Art Admin	0	2	0	2
Business Language	1	0	0	1
Cognitive Sciences Communication Studies	0	7 0	0	7 0
Emergency Management	0	0	0	0
Gerontology	0	10	0	10
International Public Relations	14	0	0	14
Language Translation	5	0	0	5
Non-Profit Management	0	8	0	8
Technical / Professional Writing	0	6 3	0	6 3
Translating Urban Management & Policy	0	3 1	0	3 1
Women's Studies	0	4	0	4
Total	20	43	0	63
COLLEGE OF BUSINESS				
ADMINISTRATION				
Business Entrpreneur	26	0	0	26
MBA Plus Real Estate Finance & Dev	0	0 1	0	0 1
Total	26	1	0	27
OOL LEGE OF COMPUTING				
COLLEGE OF COMPUTING AND INFORMATICS				
Advanced Databases	0	9	0	9
Bioinformatics	0	2	0	2
Game Design & Development	1	4	0	5
Health Care Information	0	0	0	0
Information Security & Privacy	0	8 3	0	8
Information Technology Total	0 1	26	0 0	3 27
COLLEGE OF EDUCATION	0	0	0	0
Autism Spectrum Disorder Child & Family Development	0	9	0	9
Counseling - School	0	0	7	7
Curriculum & Supervision	0	0	3	3
Elementary School Math	0	0	0	0
Instructional Systems Technology	0	3	0	3
Play Therapy	0	15	0	15
School Administration Special Education - Academically Gifted	0	0 38	11 0	11 38
Substance Abuse Counseling	0	2	0	2
Teaching	0	234	0	234
Total	0	301	21	322
COLLEGE OF ENGINEERING				
Energy Analytics	0	5	0	5
Lean Six Sigma	0	3	0	3
Systems Analytics	0	1	0	1
Total	0	9	0	9
GRADUATE SCHOOL	^	2	•	2
Data Science & Bus Analytic Health Informatics	0	3 13	0	3 13
Total	0	16	0	16
COLLEGE OF HEALTH &				
HUMAN SERVICES				
Anesthesia	0	0	0	0
Community Health	0	3	0	3
Family Nursing Practioner Nursing Administration	0	0 1	0	0 1
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CERTFICATE STUDENTS GRADUATED BY COLLEGE, DEGREE, AND MAJOR 2014-2015 Table VII-2c

COLLEGE	UCER	CERT	PCER	TOTAL
Nursing Education	0	6	0	6
Public Health Core Concepts	0	1	0	1
Total	0	11	0	11
GRAND TOTAL	47	407	21	475

Source: Information from the Office of the Registrar and the Institutional Research Office file