

**NUMBER OF STUDENTS BY COLLEGE/DEPARTMENT  
GRADUATING WITH MINORS  
2005-2006  
Table VII-7**

<u>COLLEGE/Department</u>	<u>NUMBER</u>
<b>COLLEGE OF ARTS &amp; SCIENCES</b>	<b>826</b>
American Studies	64
Gerontology	8
Islamic Studies	1
International Studies	11
Latin-American Studies	1
Urban Studies	4
Women's Studies	37
Africana Studies	7
Art	20
Art History	<b>20</b>
Biology	36
Chemistry	8
Communication Studies	85
Communication Studies	<b>1</b>
Communications - Mass Media	<b>2</b>
Communications - Organizational	<b>17</b>
Communications - Public Advocacy	<b>5</b>
Communications - Public Relations	<b>10</b>
Journalism	<b>50</b>
Criminal Justice	32
Dance and Theatre	9
Dance	<b>8</b>
Theatre	<b>1</b>
English	37
English	<b>29</b>
African-American Literature	<b>2</b>
Technical & Professional Writing	<b>6</b>
Geography & Earth Sciences	7
Geography	<b>4</b>
Geology	<b>2</b>
Earth Sciences	<b>1</b>
History	45
Language & Culture Studies	59
Film Studies	<b>7</b>
French	<b>3</b>
German	<b>1</b>
Japanese	<b>19</b>
Russian	<b>6</b>
Spanish	<b>21</b>
Western Antiquity & Classical Languages	<b>2</b>
Mathematics	68
Philosophy	18
Physics	2
Political Science	24
Psychology	82
Cognitive Science	<b>3</b>
Psychology	<b>79</b>
Religious Studies	46
Religious Studies	<b>45</b>
Judaic Studies	<b>1</b>
Sociology and Anthropology	115
Anthropology	<b>10</b>
Sociology	<b>105</b>

**NUMBER OF STUDENTS BY COLLEGE/DEPARTMENT  
GRADUATING WITH MINORS  
2005-2006  
Table VII-7**

<u>COLLEGE/Department</u>	<u>NUMBER</u>
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>	<b>58</b>
Economics	53
Management Information Systems	5
<b>COLLEGE OF EDUCATION</b>	<b>9</b>
Counseling, Special Ed. & Child Dev.	9
Child & Family Development	9
<b>COLLEGE OF HEALTH &amp; HUMAN SERVICES</b>	<b>43</b>
Health Behavior & Administration	29
Interdisciplinary Health Studies	29
Social Work	14
<b>COLLEGE OF INFORMATION TECHNOLOGY</b>	<b>5</b>
Computer Science	2
Software & Information Systems	3
Software & Information Systems	2
Information Services	1
<b>GRAND TOTAL</b>	<b>941</b>

Source: Institutional Research Office files.